**ACCOUNTABILITY PLAN TEMPLATE**

<table>
<thead>
<tr>
<th>The Martha's Vineyard Public Charter School (MVPCS)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Charter</strong></td>
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<tr>
<td><strong>Regional or Non-Regional</strong></td>
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<tr>
<td><strong>Maximum Enrollment</strong></td>
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**Mission Statement:** It is the mission of the Martha’s Vineyard Public Charter School to create a public school that will cultivate lifelong learners in a multi-aged, project-based setting. Within an environment that models interdependence as the foundation of society: the individual student will learn to direct his/her own learning, the group will make decisions together and recognize the unique contributions of each member, the community will support and interact with the school body.

**Key Design Elements** (with parenthetical citations to pages from the charter application or charter amendment):

1. Community interaction and service
2. Student-driven independent study
3. Real Projects from meaningful practical themes
4. Collaborative teaching and learning
5. Parent, student, and teacher partnerships (PEP)

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

| **Date of Preliminary Department Approval:** | 10/08/2021 |
| **Date of Board Approval:**                | 10/20/2021 |
| **Date of Department Approval:**           | 11/22/2021 |
### Objectives and Measures related to Mission and Key Design Elements (required):

<table>
<thead>
<tr>
<th>Objective: Create an environment that supports and encourages a holistic partnership between all MVPCS students and the larger Island community (KDE 1)</th>
</tr>
</thead>
</table>
| **Measure:**  
By the end of the Charter term, the school will develop (10) ten holistic partnerships with local island farms and cultural centers. |
| **Data to be reported:**  
- Number of partnerships |
| **Data collection plan:**  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. |

| Measure:  
Each year, 100% of Grade 11-12 students will plan, develop, track and complete one Service-Learning project through the International Baccalaureate (IB) Diploma (DP) or Career-related (CP) Program. This will be documented through the IB, DP, CAS, program or the IB CP Reflective Project (RP). |
| **Data to be reported:**  
- Percentage of students involved in IB, DP, CAS, and IB CP RP.  
- Number of students in grades 11-12 and number of students who complete one Service-Learning project |
| **Data collection plan:**  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. |

### Objective: The school remains faithful to the charter in creating a multi-aged environment and creates opportunities for collaboration among grades and disciplines (KDE 4)

| Measure:  
Each year, 100% of MVPCS teachers will participate in one collaborative experience with a colleague from another grade level each year. Teachers will share these best practices in monthly Faculty Meetings. |
| **Data to be reported:**  
- Percentage of teachers who participate in one collaborative experience  
- Number of teachers at MVPCS and number of teachers who participated in one collaborative experience |
| **Data collection plan:**  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. |

| Measure:  
Each year, 100% of students in grades K-12 will participate in at least two multi-age collaborative learning experiences each semester. Exhibitions of multi-age projects will be shared with the larger MVPCS community once a semester. |
| **Data to be reported:**  
- Percentage of students who participate in two collaborative experiences  
- Number of students who participate in two collaborative experiences  
- Specific examples of projects will be documented and collected during exhibitions each semester. |
| **Data collection plan:**  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. |
| Measure: Each year, 100% of MVPCS students in Grades 5-12 will participate in a multi-age project culminating with an exhibition for the larger MVPCS community twice every year. | Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually  
- Data will be stored with the Director. | Data to be reported:  
- Percentage of students in grades 5 through 12 who participate in a multi-age project  
- Number of students in grades 5-12 and number of students who participate in a multi-age project  
- Number of exhibitions for the community each year  |

| Objective: MVPCS creates opportunities for students to be thoroughly engaged in their individual learning creating lifelong learners in the process. (KDE 2) | Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. | Data to be reported:  
- Percentage of students who complete an independent research study project  
- Number of students who are in grades 1 through 12  
- Number of students who complete an independent research project in grades 1 through 12  |

| Measure: During the Charter Term, 100% of students in Grades 11-12 will participate in the International Baccalaureate Diploma or Career-related Program. | Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. | Data to be reported:  
- Percentage of students in grades 11-12 who participate in the IB course  
- Number of total students in grades 11 and 12 and number of students who participate in the IB course  |

| Measure: During the Charter Term, 100% of students in Grades 1-12 will complete an independent research project, highlighting their unique contributions as an MVPCS student, and will annually share these with the larger MVPCS community. | Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. | Data to be reported:  
- Percentage of students who complete an independent research study project  
- Number of students who are in grades 1 through 12  
- Number of students who complete an independent research project in grades 1 through 12  |
| Measure: By the end of the charter term, 90% of all students will progress to Practitioner level as a self-directed/lifelong learner on the Charter Learner tool at the end of his/her second year in each two year rotation. | Data to be reported:  
- Percentage of students who progress to the Practitioner level on the Charter Learner tool at the end of their second year in each 2-year rotation  
- Number of students eligible to progress and number of students who progressed to Practitioner level  
Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data on Charter Learner Tool progress is collected each semester.  
- Data will be stored with the Director. |
|---|---|
| Objective: The school will promote collaborative teaching and learning practices between teachers and members of the EL Department to maximize learning outcomes for EL students and their families. (KDE 4) | Data to be reported:  
- Aggregated EL data from universal screening tool.  
Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually  
- Data will be stored with the Director. |
| Measure: During the Charter Term, 80% of EL students will Meet or Exceed Grade Level expectations on the school’s universal screening tool (i.e. Track my Progress). | Data to be reported:  
- Date of community event.  
Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data from universal screening tool is collected three times per year.  
- Data will be stored with the Director. |
| Measure: During the Charter term, the ELPAC will collaborate with teachers and families to create an annual community event aimed to promote cultural understanding with the school and our Island Brazilian community. | Data to be reported:  
- Updates on partnership.  
Data collection plan:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.  
- Data will be collected annually.  
- Data will be stored with the Director. |
<p>| Measure: During the Charter term, a partnership will be made with the Wampanoag Tribe of Aquinnah to enhance the MVPCS curriculum to include the history of the local native American population. |  |</p>
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<th>Measure</th>
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<th>Data collection plan</th>
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<tr>
<td>Each year, the social studies curriculum will revise one Social Studies unit plan to incorporate the history of the local native American population.</td>
<td>Number of unit plans revised</td>
<td>MVPCS Director is in charge of gathering, analyzing, and reporting the data. Data will be collected annually. Data will be stored with the Director.</td>
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**Objective: MVPCS will develop real projects from meaningful practical themes relating to the world climate crisis. (KDE 3)**

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<tr>
<td>Each year, students in Grades 5-12 will organize and host three (3) Climate Cafes focused on the world climate crisis.</td>
<td>Number of Climate Cafes Date of Climate Youth Summit</td>
<td>MVPCS Director is in charge of gathering, analyzing, and reporting the data. Data will be collected annually. Data will be stored with the Director.</td>
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<th>Data collection plan</th>
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<tr>
<td>Each year, 100% of students in Grades K-4 will produce one project related to the world climate crisis.</td>
<td>Number and percentage of students in grade K-4 who produce one project related to the world climate crisis</td>
<td>MVPCS Director is in charge of gathering, analyzing, and reporting the data. Data will be collected annually. Data will be stored with the Director.</td>
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**Objective: MVPCS will develop strong parents, student and teacher partnerships (KDE 5)**

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<th>Data to be reported</th>
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<td>During the Charter Term, 100% of MVPCS students will participate in Personalized Education Plan meetings on an annual basis.</td>
<td>Percentage of students who participate in Personalized Education Plan meetings Number of total MVPCS students and number of students who participate in the Personalized Education Plan meetings Attendance at PEP Conferences.</td>
<td>MVPCS Director is in charge of gathering, analyzing, and reporting the data. Attendance at PEP Conferences will be collected in September, November, and March.</td>
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**Measure**: Each year, the school will host 5 community events to develop strong teacher and family partnerships, i.e., Soup and Game Night, Potlucks, Talent Show, and Exhibitions.

**Data to be reported**:  
- Number of Community Events.

**Data collection plan**:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.
- Attendance at PEP Conferences will be collected in September, November, and March.
- Data will be stored with the Director.

**Objective and Measures related to Dissemination (required)**:

### Objective: MVPCS will strive to share with the surrounding districts best practices related to Racial Equity. (KDE 1)

**Measure**: Over the Charter Term, the school will build partnerships with Island organizations and the sending districts to explore ways to maximize the hiring of diverse candidates.

**Data to be reported**:  
- Minutes from partnership meetings and specific examples of enhanced hiring practices.

**Data collection plan**:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.
- Data will be collected annually.
- Data will be stored with the Director.

### Objective: MVPCS will strive to share with the surrounding districts best practices related to International Mindedness. (KDE 1)

**Measure**: Over the Charter Term, MVPCS will share with surrounding districts results from the International Baccalaureate Diploma and Career-related Programs.

**Data to be reported**:  
- Specific examples of best-practice dissemination.

**Data collection plan**:  
- MVPCS Director is in charge of gathering, analyzing, and reporting the data.
- Data will be collected annually.
- Data will be stored with the Director.