

SCHOOL PROFILE 2023-2024

THE MISSION of the Martha's Vineyard Public Charter School is to create a school that will cultivate lifelong learners in a multi-age, project-based setting.

- ★ The individual student will learn to direct his/her learning.
- ★ The group will make decisions together and recognize the unique contributions of each member.
- ★ The community will support and interact with the school body.

Students will learn in an environment that models interdependence as the foundation of society.

INTERNATIONAL BACCALAUREATE HIGH SCHOOL

Martha's Vineyard Public Charter School is an authorized International Baccalaureate World School as of 2021, offering the (IB) Diploma Programme and (CP) Career-related Programme. The Charter School has an "IB for All" approach, where all juniors and seniors participate in the IB curriculum.

2022-2023:

GRADES SERVED K-12	SENIOR CLASS 7	GRADUATES THAT ATTEND COLLEGE 67%	STUDENT-TO-TEACHER RATIO IN CLASS 9:1
K-12 ENROLLMENT 180	HIGH SCHOOL ENROLLMENT 40	DIRECTLY TO WORK 23%	GRADUATE HIGH SCHOOL 100%

OUR PROGRAM is designed to prepare students for success in careers and in college through a rigorous academic program. Our high school students work with their teachers in a school environment, emphasizing the importance of mutual respect and collaboration. Students who thrive in this academic setting are self-motivated, intellectually curious, and work independently and collaboratively with both peers and adults. Students interact frequently with the diverse island communities for enrichment opportunities and to build meaningful relationships.

COURSE OFFERINGS: We offer honors-level coursework which is optional and noted on the 9th and 10th grade high school transcript. All 11th and 12th graders take IB classes. We do not offer Advanced Placement classes, as the IB is internationally known for its rigor, and students may access online dual enrollment classes. About half of the students choose to pursue the full IB Diploma Programme (6 IB core classes, plus EE, CAS, and TOK) or the IB Career-related Programme. Last year, 50% of IB candidates obtained the IB Diploma. The school uses a traditional grading system of A-F, and teachers write narratives at the completion of each semester. Students must earn a minimum of 29 credits in order to graduate. There is no class rank. GPA is unweighted and is calculated on a 4.0 scale.

ENROLLMENT TENDENCIES: As our school has an average of ten 12th-grade students per year, it is difficult to provide enrollment trends that reflect our diverse student body and their interests. For this reason, we are not noting the average percentage of students attending 2-year, 4-year college, and vocational programs, nor including enrollment tendencies for in-state, regional, and other regions. Students have enrolled in a broad array of colleges and programs throughout the United States.

ADMINISTRATION

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OUR PILLARS

Trust
Respect
Freedom
Responsibility
Democracy
Cooperation



MENTORSHIP

9th and 10th graders participate in mentorship on a weekly basis during their four years in high school. Students elect their mentorships according to their interests and work with community partners.

COMMUNITY SERVICE/IB CREATIVITY, ACTIVITY, SERVICE (CAS)

9th and 10th graders do a community service project each year. IB students follow the Creativity, Action, Service (CAS) course guidelines.

PORTFOLIO/IB EXTENDED ESSAY (EE)

Students create one portfolio per year during their 9th and 10th grades, while IB Diploma students write an Extended Essay and IB CP students complete a Reflective Project during their 11th and 12th grades. Portfolios and essays are a large body of work representing deep and broad learning.

PROJECT PERIOD

Students pursue intensive studies for a two-week "project period" each semester of high school. This is a learning opportunity using a thematic integrated curriculum that culminates in a community exhibition. The individualization of instruction, student choice, community involvement, and public exhibitions of achievement are vital aspects of the school's project-based learning pedagogy.

AFTER-SCHOOL ACTIVITIES

The school offers the following optional activities to students after school: theater, music classes, Model UN, Gender & Sexuality Alliance (GSA), and student government. We do not have team sports.

Enrollment Statistics for 2022-2023

Student Race and Ethnicity

11% Hispanic
1.7% Native American
75.7 % White
9.9% Multi-Race, Non-Hispanic

Population of Student Body

4.4% First Language Not English
2.2% English Language Learner
24.9% Students with Disabilities
53.6% High Needs
43.1% Low-Income

IB THEORY OF KNOWLEDGE (TOK)

This IB course is a two-year epistemological study of how students access, assess, and understand knowledge.

IB DIPLOMA PROGRAMME (DP) CLASSES

[Language & Literature](#) (HL)(SL)

[Visual Arts](#) (HL)(SL)

[History: History of Europe](#) (HL)

[Environmental Systems & Society](#) (SL)

[Spanish Ab Initio](#) (SL) and [B Standard](#) (SL)

[Mathematics: Applications &](#)

[Interpretations](#) (SL)

As part of the [Diploma Programme](#), students need to take Extended Essay, Theory of Knowledge, and Creativity, Activity, Service.

IB CAREER PROGRAMME (CP)

CLASSES

[Personal and Professional Skills](#)

[Language Development](#)

[Service Learning](#)

[Reflective Project](#)

As part of the [Career Programme](#), students need to earn a credential in their chosen field of study (either college credit, a certificate, or a license) and take two IB Diploma classes of choice to complete their CP requirements.

COLLEGE ADMISSIONS

Selection of colleges where our graduates have enrolled:

Babson College
Bard College
Bates College
Benjamin Franklin Inst. of Tech
Bennington College
Boston University
Bridgewater State University
Brigham Young University
California College of the Arts
Cape Cod Community College
Columbia University
Dean College
Hampshire College
Landmark College
Marlboro College
Marymount Manhattan C.
Mass College of Art
Middlebury College
Mitchell College
Montserrat College of Art
Morehouse College
Mount Holyoke College
Northeastern University
Roger Williams University
Rollins College
Salem State University
Salve Regina University
San Francisco State University
Sarah Lawrence College
School of Visual Arts
Smith College
Southern New Hampshire U.
St. John's College
Suffolk University
UMASS Amherst
UMASS Dartmouth
University of Vermont
Wentworth Institute of Tech.
Wesleyan University
Wheaton College